

PUPIL PREMIUM GRANT

2020-21

Pupil Premium

The staff and governors at Canon Barnett are committed to ensuring that all pupils have access to a curriculum that meets their personalised needs in order to achieve at the highest levels possible.

Pupil Premium funding is allocated to children in receipt of the free school meals grant and is a means of addressing some of the issues associated with social disadvantage. It is used to support pupils overcome barriers to learning, through the school planning personalised learning programmes that target underachievement. It is part of the curriculum that the school puts in place to narrow the attainment gap between different groups of pupils.

The school recognises that not all pupils in receipt of free school meals are socially disadvantaged and that there are others who may need a personalised curriculum in order to thrive and succeed. The governor's vision is that all pupils overcome any barriers to learning and will ensure that the school uses the funding to assist any pupil, identified as underachieving, in order to improve learning outcomes.

Pupil premium funding will be allocated following a thorough analysis of data and teaching and learning in order that it is effectively targeted. Progress and outcomes will be a focus at Pupil Progress meetings. Every intervention will be carefully tracked and monitored to ensure that it is being delivered appropriately for the children who it is being used to accelerate learning.

The allocation of pupil premium funding is through the SLT.

Provision

The school offers a range of provision with which it raises attainment. In the main it is targeted at accelerating progress, either to reach or exceed national expectations, in reading, writing and maths but may be used in other cases as needs arise.

- Providing small group work with a teacher e.g. Numbers Count
- Providing small group work with a teaching assistant e.g. First Count Numbers

- 1 to 1 support
- Catch up reading
- Pixl therapies
- Extended school provision such as booster classes or Easter school

Monitoring and Evaluation

The governors will receive pupil premium updates through the Headteacher's termly report. More detailed discussion should take place within the School Improvement committee whose role it is to ensure that all pupils make good or better progress or attainment.

To help them carry out their role they will need:

- An outline of the provision and whether the pupils in receipt of the provision have increased their progress and narrowed the gap
- An evaluation of the cost effectiveness of the provision

The governors of the school will ensure that there is an annual report for parents, sent home through the newsletter and on the website.

Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Income

£92805 for 2021-2022 based on 69 children.

Evaluation of 20/21 Planned spending

20/21 Data

Percentage of children at age related expectations in July 2021

	Reading			Writing			Maths		
	All	PP	Non-PP	All	PP	Non PP	All	PP	Non PP
Year 1	50	87	41	47	75	36	60	88	50
Year 2	44	55	38	36	44	31	40	44	38
Year 3	50	68	50	33	50	28	63	67	61
Year 4	53	40	60	50	50	50	60	60	60
Year 5	53	55	59	62	64	60	66	64	67
Year 6	60	50	71	47	37	57	53	50	64

All children have been affected by the covid pandemic and current attainment is lower than would normally be expected. Pupil premium children have been particularly affected in year 6.

Percentage of reception children working at expected level in July 2021			
	Reading	Writing	Number
All	37	34	27
PP	43	43	34

Key Stage 1 Results (2019 results only available)				
NB: Borough and National Data not available.				
% children at and above expected standard	All		Pupil Premium	
	Canon Barnett	National	Canon Barnett	National
	At		At	
Reading	71	75	82	78
Writing	74	69	82	73
Maths	77	76	82	79

Key Stage 2 Results (2019 results only available)				
NB: Borough and National Data not available.				
<i>% children at and above expected standard</i>	<i>All</i>		<i>Pupil Premium</i>	
	<i>Canon Barnett</i>	<i>National</i>	<i>Canon Barnett</i>	<i>National</i>
	At		At	
<i>Reading</i>	70	73	59	78
<i>Writing</i>	85	78	82	83
<i>Maths</i>	78	79	71	83

Plan for 21/22

Area of intervention	Cost	Objectives	Expected outcomes	Monitoring	Evaluation Summer 2022
Additional adult in the nursery to support provision with a focus on language and communication	£10,526.88	<p>To support pupils from low starting points to make accelerated progress in prime areas</p> <p>To support pupils to meet speech and language targets</p> <p>To increase the % of pupils gaining a GLD by the end of reception</p>	<p>Pupils will have made progress through the milestones in prime areas from their starting points</p> <p>Children are achieving a GLD by the end of the reception year – in line or above with LA and Nat data</p> <p>The gap is narrowed between below and expected</p> <p>There is no difference between pp and non ppm (unless other needs identified)</p>	<p>Pupil progress meetings</p> <p>Speech and language reviews</p> <p>Observations of pupils</p> <p>Moderation of evidence</p> <p>Reporting to governors</p>	
Numbers counts maths intervention	£10,187	<p>To target pupils who are working below age expectation in Maths</p> <p>To secure basic skills in maths at age expectation so that learning can</p>	<p>Targeted pupils will make significant months of progress during their intervention.</p> <p>Learning will be sustained and pupils will use and apply independently</p>	<p>Maths lead monitoring and feedback</p> <p>Inclusion lead monitoring and feedback</p> <p>Review and moderation of assessments with inclusion lead and reported to SLT</p>	

		<p>be applied to independent tasks</p> <p>To identify gaps in learning and fill these gaps</p>	<p>Pupils will move from below age expectation to at age expectation</p>	<p>Reporting to governors</p>	
<p>Catch up reading interventions</p>	<p>£14,170.80</p>	<p>To support children who are below expected in reading</p> <p>To support pupils to make accelerated progress in reading</p>	<p>Targeted pupils will make significant months of progress during their intervention.</p> <p>Learning will be sustained and pupils will use and apply independently</p> <p>Pupils will move from below age expectation to at age expectation</p>	<p>English lead monitoring and feedback</p> <p>Inclusion lead monitoring and feedback</p> <p>Review and moderation of assessments with inclusion lead and reported to SLT</p> <p>Reporting to governors</p>	
<p>Speech and Language group</p>	<p>£10,338.86</p>	<p>To support pupil's speech and language progression and development</p> <p>To accelerate oracy attainment and vocabulary development</p>	<p>Higher attainment in EY CLL ELG</p> <p>Accelerated progress in reading and writing</p>	<p>Data analysis</p> <p>Inclusion lead monitoring and feedback</p> <p>Reporting to Governors.</p>	
<p>Learning Support Mentor</p>	<p>£26,012.32</p>	<p>To support children's well-being and learning</p>	<p>Accelerated progress in subjects</p>	<p>Data analysis</p> <p>Behaviour report</p>	

		behaviours within classrooms To support families and parents as needed	Reduction in Stop, Think and Go sheets Independent and sustained learning	Reporting to governors	
Parent Support Worker	£21,648.53	To support family well-being Monitor and support attendance To support parents with parenting skills	Improved attendance across the school Children accessing provision and opportunities across London Raise in attainment Raise in aspirations	Attendance report Increase in attainment Reporting to governors	
Total:	£92,884.39				

Key:

- ARE = Age related expectation
- PP = Pupils premium
- SEND – special educational needs and disability
- GD = Greater depth
- SLT = Senior leadership team
- SENCO = special needs coordinator